



*Non-Profit
Urban Laboratory*

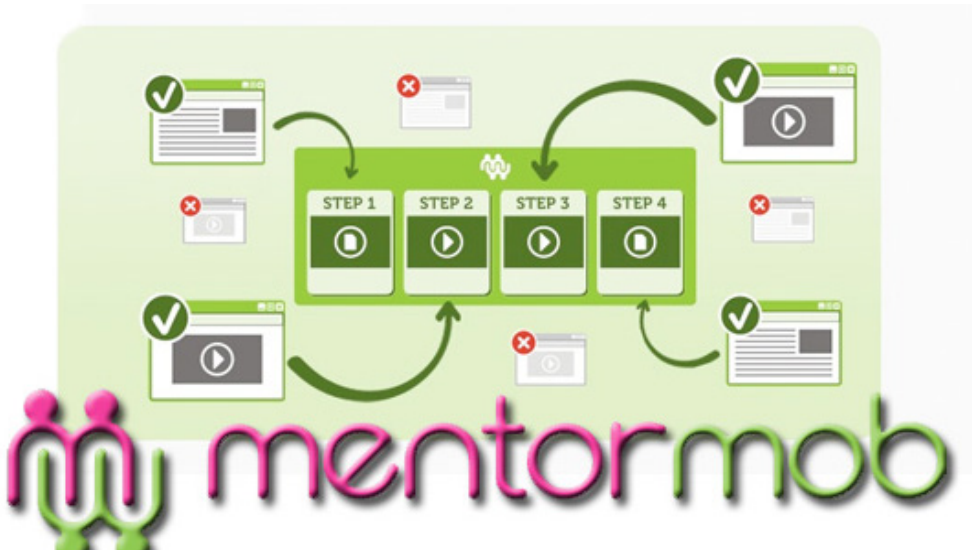
Arcosanti

Old model

Experimental town founded by P. Soleri, based on "Arcology," to show how urban conditions could be improved while minimizing the impact on earth. Not a utopian ideal.

New Model

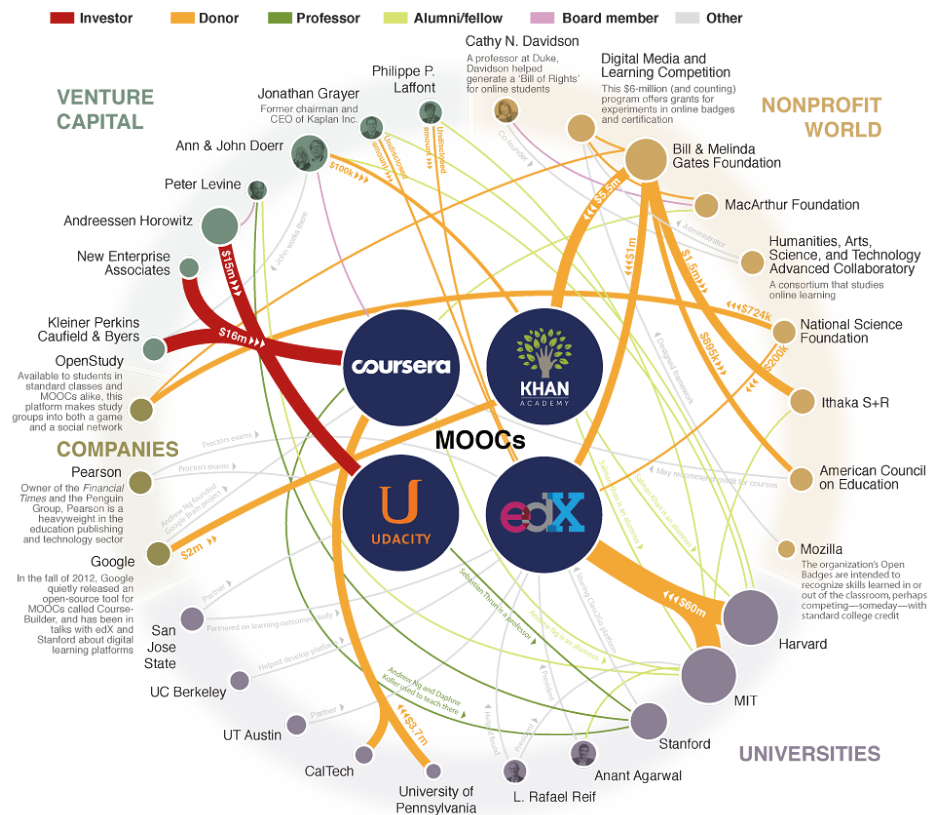
Educating students and professionals about architectural concepts and philosophy, hosts creative events, continuing to allow the school to evolve organically.



*Free Online
Training Library*

MentorMob.com

Crowd-sourced distillation of web information to find the best resources and progression for learning a particular topic for free. Pieces together threads of already existing how-to video information on the web. Is crowd-sourced and open, and is free.

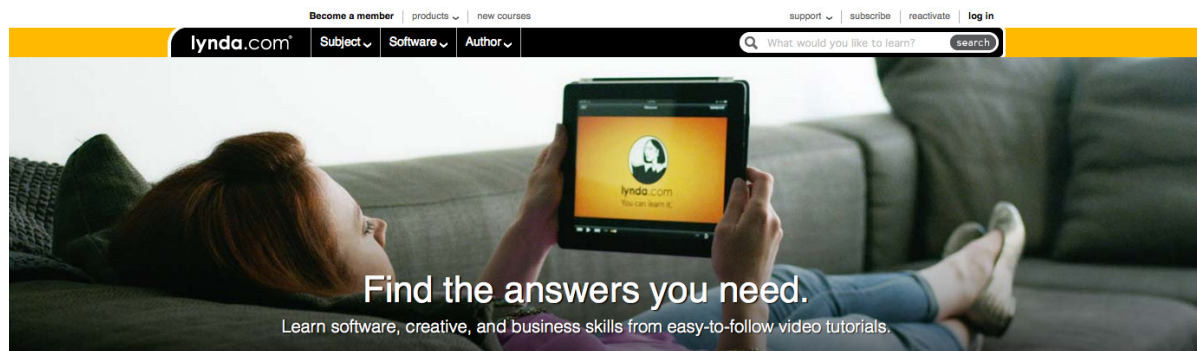


Massive Open Online Course (MOOC)

Large-scale participation, free, online course often supported by “top” universities and colleges. Said to “Open the door to the ‘Ivy League to the Masses.’”

Udacity, Coursera, edX, and Khan, are all MOOC platforms. Assignments, discussions, and professor interaction are key. Anjay Kapur teaches one out of our school on programming for musicians and artist.

Free Online
Education



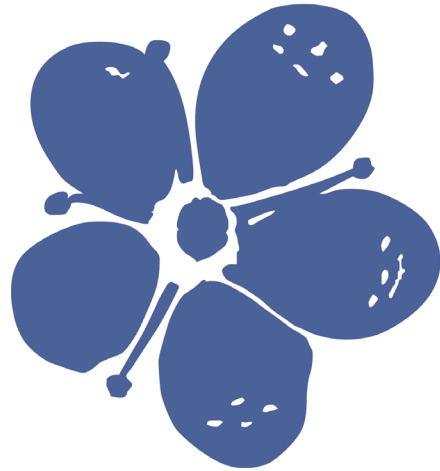
*Paid Online
Education*

LYNDA.com

Subscription-based, online, virtual knowledge library with guided video instructions typically around software and technology organized and taught by curated experts.

Skillshare.com

“Global community to learn real-world skills from teachers,” typically creative classes. Paid per class and video/project based. Not typically centered around “software” skills.



The Saxifrage School

*Nomadic Craft-based
Higher Education*

Saxifrage School – Tim Cook

Nomadic campus around the neighborhood in Pittsburgh, based on the idea that facilities of campuses are a major cost burden on education and that any neighborhood can be the campus by using underutilized spaces. Program balances skill and study, making and design, the humanities and trades. Students study Spanish the entire time and learn creative skills and ideally leave without debt. So far teaches design, GUI, mapping, carpentry and agriculture.

Specifically 350\$ per class.



*"Ivy-League"
Nomadic Education*

Minerva Project

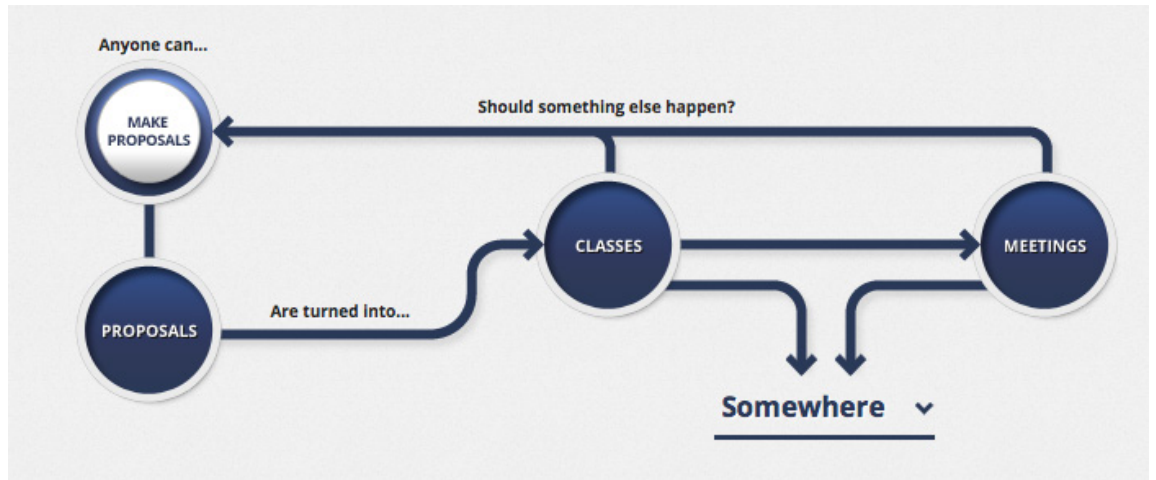
For-profit education model based on being freed of a static campus, and teach "multimodal communications" and "How to think." Students move each semester from one city to another (immersive international experience), occupying residences and high-tech classrooms. The first class will enter in 2015, and claims to be attempting to topple Harvard as the best brand in higher education.



*Community-Based
Liberal Arts Ed*

Brooklyn Institute for Social Research

Continuing education collective meant to bring a liberal arts education to those outside the university. Classes are \$295, consist of six two-hour sessions over the course of six weeks and usually take place in social venues and continue to the bar after class. Revenue split between the institute and instructor is 20/80.



*Un-Accredited
Autodidactic*

The Public School

In 2007, The Public School was initiated in Los Angeles in the basement of Telic Arts Exchange. The Public School is a school with no curriculum. It is not accredited, it does not give out degrees, and it has no affiliation with the public school system. It is a framework that supports autodidactic activities, operating under the assumption that everything is in everything. No curriculum; courses, called proposals, are open to chance and change.